



Bird Conservancy of the Rockies **Banding Station Field Trip Registration Form**

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| School Name : | | Grade | |
| School Address: | | | |
| Teacher Names (Lead Teacher First): | | | |
| School Phone: | | Lead Teacher Cell Phone: | |
| Email: | | Banding Station Site: (check one) | <input type="checkbox"/> Wildcat Hills Nature Center <input type="checkbox"/> Chadron State Park |
| # Students Attending: | | # Adults Attending: (See requirement below) | |

Please note the following to help us to help you have a successful Banding Station visit:

- Teachers are responsible for the behavior of their students. There should be at least 1 teacher/adult for every 15 students
- Birds are most active (and most likely to go into our nets) in the morning, therefore we will only schedule morning field trips
- Station visits are scheduled on a first come, first serve basis, so get your registration in soon!
- Bird safety is very important at the Banding Stations, therefore we will close nets due to factors such as heat, rain, and wind.
- While we will do our best to accommodate your group, the nature of bird banding stations makes it difficult for large groups. Because of this, the **size of your group should be no more than 75**. If you have a larger group, consider splitting them into two days.
- Comfortable students are happy ones! Think about the weather and outdoor conditions. It is recommended that students dress in layers and have sneakers/closed toed shoes. Other recommendations include bringing hats, water bottles, sunscreen, and bug spray.

Below, please provide three dates between August 28, 2017 and October 13th, 2017 that your class can attend the banding station.

Please fill the following out completely, and send to:
 Amber Schiltz
 4502 Avenue I
 Scottsbluff, NE 69361 or scan/email to amber.schiltz@birdconservancy.org



Bird Conservancy of the Rockies Banding Station Field Trip Registration Form

Banding Station visits are generally 2-3 hours, but can be modified to meet your group needs. Below please provide a time frame (start and end time) for your visit. Please include any helpful notes (such as if you will eat a sack lunch before heading back to school).

Please provide any subjects and/or themes that you would like covered in our programs that tie into what you are teaching in class (i.e. Habitat, Lifecycles, and Predator/Prey).

Please select two activities you would like your students to participate in.

Active/Games

- Bird Calls (K-12)
- Habitat Challenge (K-6)
- Migration Challenge (K-6)
- Nature Hike (PreK-12)
- Scavenger Hunt (K-12)
- Choose for me!*

Create/Discuss

- Adaption Artistry (3-12)
- Bird Band Bracelets (3-12)
- Conservation Debate (4-12)
- Make a Bird Feeder (PreK-6)
- Make Your Own Binoculars (PreK-3)
- Choose for me!*



Bird Banding Station Activity Details

ACTIVE/GAME ACTIVITIES

Bird Calls

Grade Level: K-12

Topic(s): Adaptations, Bird ID

Activity Type: Active, Exploration, Identification

Students will learn how and why birds use songs to communicate. They'll get a chance to practice their bird song identification skills with an engaging activity and a bird song game.

Habitat Challenge

Grade: K-6

Topic(s): Predator/Prey Strategies, Adaptations, Habitat Requirements

Activity Type: Active, Strategy

Students will play an active version of freeze tag acting as “predators” and “prey”, both of which are seeking the requirements needed to survive (i.e. food, water, shelter). Both groups will use different survival strategies such as camouflage, hiding, speed, and teamwork. Survival success and failure will be discussed after each round.

Migration Challenge

Grade Level: K-6

Topic(s): Migration, Predator/Prey Strategies, Habitat Requirements

Activity Type: Active, Exploration, Strategy

This game demonstrates challenges birds face while migrating, including avoiding predators, obstacles and hardships. Students will learn about migration challenges while running around and playing a fun game!

Nature Hike

Grade: PreK- 12

Topic(s): Habitat, Native Plants and Wildlife

Activity Type: Active, Exploration

Students will go on an exploratory nature hike while searching for native species of western Nebraska. Different variations of this hike are available to meet your students' needs.

Scavenger Hunt

Grade: PreK- 12

Topic(s): Habitat, Native Plants and Wildlife

Activity Type: Active, Exploration

Students will explore a nature trail while searching for different objects, colors, items, etc on their scavenger hunt. This scavenger hunt can be adapted to different levels of difficulty for grades PreK through 12.



CREATE/DISCUSS ACTIVITIES

Adaptation Artistry

Grade Level: 3-12

Topic(s): Adaptions, Habitat

Activity Type: Classroom, Art, Critical Thinking, Creative

Students will brainstorm a list of bird characteristics and discuss adaptations. Each student or group of students will then design their own original bird and consider how it is adapted to its environment.

Bird Band Bracelets

Grade Level: 3-12

Topic(s): Bird Banding, Scientific Research Methods, Data Collection

Activity Type: Craft

Students select different colored beads depending on various life factors that correspond with information that scientists collect from banded birds. The beads are then strung into a “bird band” bracelet so that the information can be “read” by fellow participants.

Conservation Debate

Grade Level: 4-12

Topic(s): Conservation Issues

Activity Type: Problem Solving, Critical Thinking, Discussion

Students will be presented a conservation issue and split into groups representing various points of view (conservation group, developer, community member, etc.). Each group will present their point of view and address the concerns of the other groups to ultimately gain an understanding of the complexity of solving conservation issues.

Make a Bird Feeder

Grade: PreK- 12

Topic(s): Habitat, Wildlife

Activity Type: Craft

Students will make their own bird feeders out of recycled materials, and be able to take them home for birds in their backyards.

Make your own Binoculars

Grade Level: PreK- 1

Topic(s): Binoculars

Activity Type: Creative, Art

The use of binoculars is discussed and students are able to create a pair of their very own out of recycled materials! The binoculars can then be used for the nature walk or general observation of the site.